HW10: 2 Mid-Fi Prototype Iterations

Warm up due Wednesday at 4pm (grace period until 11:59pm)
Main due Monday at 4pm on Courseworks (no grace period – feedback will be given in class)

Note: if your TA feedback meetings are Tuesdays, then you may have slightly different deadlines. Please turn in assignments according to instructions given by your TA.

Warm-up:

- **Individual**. For each prototype in HW9,
    - What was at least one positive piece of feedback from your TA.
    - What is at least one negative piece of feedback from your TA.
- **Group**. Which two prototypes will you continue to iterate on for this week.
    - For both prototypes what will you focus on iterating on?
        - Note: this cannot be the graphic design. It has be something low-fidelity to relate to the overall coherence of the prototype and the ability for the user to complete the goal.

What to turn in:

- A PDF/image of a Google Slide with the answers for each of the topics (one per group member)

Although this work is all being done collectively, everyone in the group must turn in the work individually. (You may turn in identical work)

Note: You may not turn in a link of a google Slide – because then you could edit it after turning it.

Main Assignment

Complete your iterations and test each mid-fi prototype on 2 people. Those people may be in the class or your section, but they cannot be in your project group.

For each mid-fi prototype,

1. Include a PDF of your prototype (include the names of the people responsible for that prototype)
2. For each user test of the prototype:
    a. Which team member facilitated the prototype (the person who introduce the prototype and advanced the slides as the user "clicked")?
    b. Which team member took notes? (this cannot be the same person as 2a.)
    c. What was the name of the user?
    d. Was the use able to complete the prototype?
    e. If so, what was their score on the quiz?
    f. What's something positive you learned from the prototype?
    g. What was one critical incident you learned about from the prototype? (a time the user was wrong, confused, or had to think very hard to figure something out).
3. Prepare a presentation for your TA. It should contain an overview both mid-fi prototypes and a slide with the user test information in problem 2.
4. For each team member, what prototype do they prefer continuing to work on in this class. Note: team members do not have to agree at this point. You still need feedback from your TA. During your TA meeting, you will decide which one to continue with for the rest of the semester.