

# Medium Fidelity Prototyping

No screens

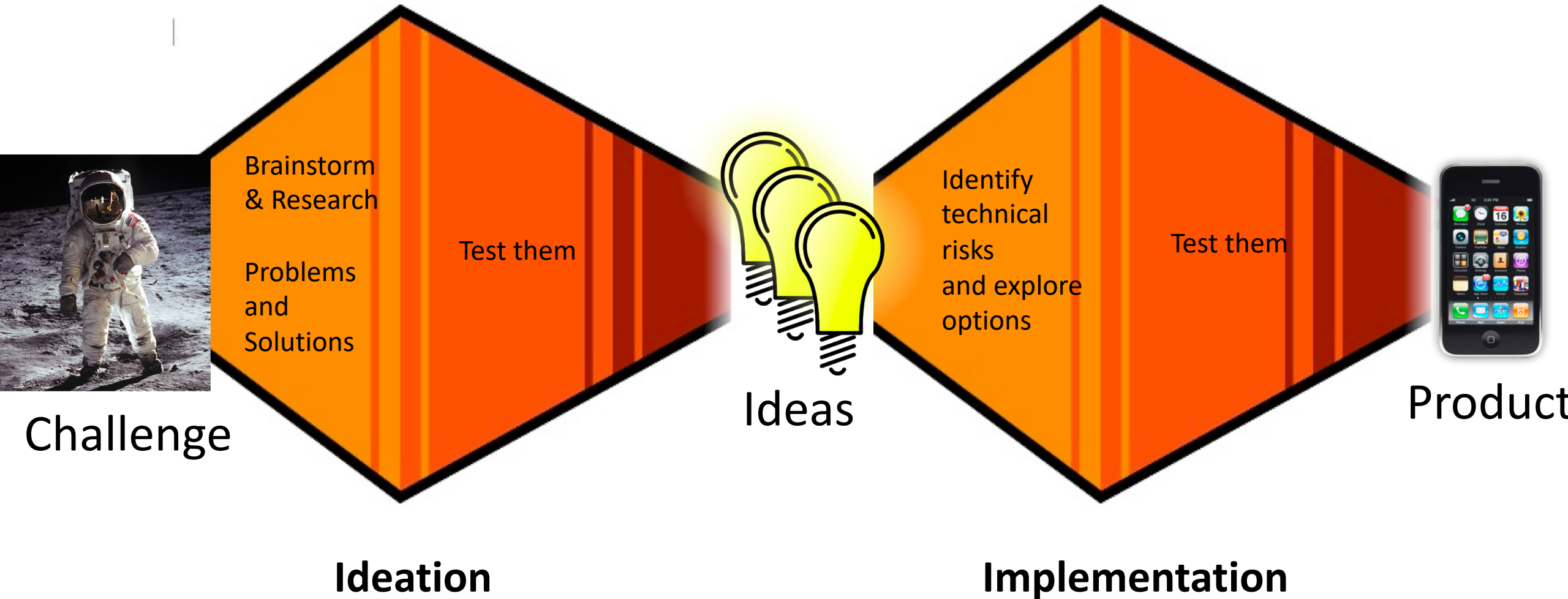


Prof. Lydia Chilton  
COMS 4170  
15 April 2020

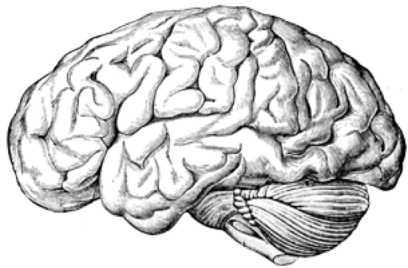
Say your name



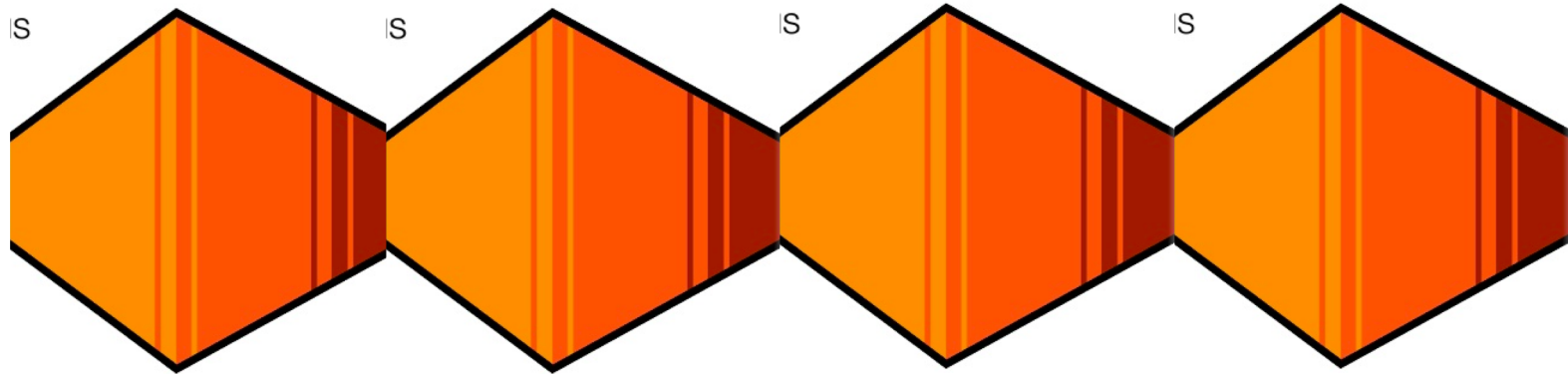
# The Iterative Design Process



# Design requires you to explore and test many risky features

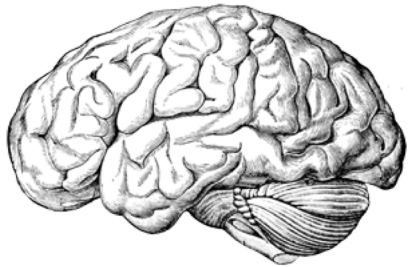


Idea

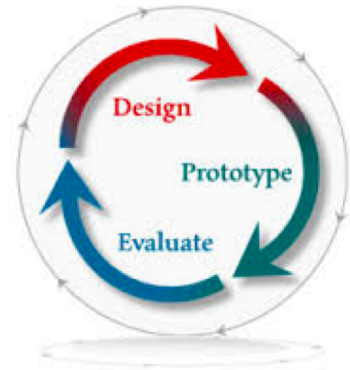


Product

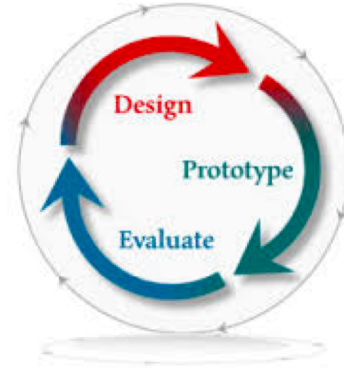
To minimize risk on novel designs,  
Use iteration on each risky aspect of the design



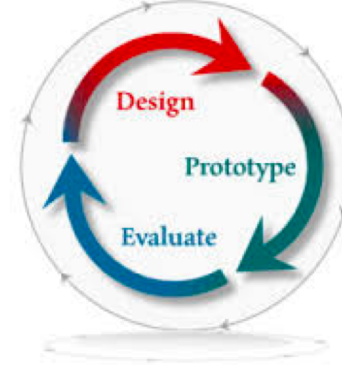
Idea



Touch screen



Soft keyboard



One button



Product

# Here is a video of an idea.

Look for all the risky ideas to prototype!



# Concepts to prototype

- Find \*your\* person
- Tracking and following the person
  - Tracking the soccer ball
- Recognize actions:
  - Scrolling through menu option
  - Fist to select option
- Project a soccer goal on the group
- How to pull up the menu
- Throw the menu on the wall
  - Select on wall
  - Spin
- NIGHTTIME ONLY – can you even fucking see it during the day.
- Interact with other drones
  - Crash?
  - Interact with other objects: collision avoidance
- Distinguish between fist to interact with drone or a person?
- USE THE HAND to project on
  - Touch select
- What if your hands are full?
- PATH!!!! How does it know where the roads are?
  - Map, gps
- UNDO?
- Going on a run – how does it track fitness?
- SECURITY RISK
  - So flashy – makes you a target.

# Concepts to prototype?





# What did they prototype?

See what they actually focused on first.



# What did they actually prototype?

- How fast can users select menu items.
  - Can they select them at all.
  - How accurate
  - Getting to the part of the menu
    - The rotating thing
  - Move your hand over the item
- Didn't show outdoor daylight
- Camera, projector, itouch
  - WILL IT FLY
- Indoor study:
  - Avoiding Wind, lights
- BATTERY LIFE
- Drift was distract
- Computational power
  - No remote server!!!!
- HUMAN DETECTION
  - How long does it take to recognize a
    - Person
    - Action
  - Do you enjoy it?

# Concepts



# Prototypes

Can the drone carry the stuff?



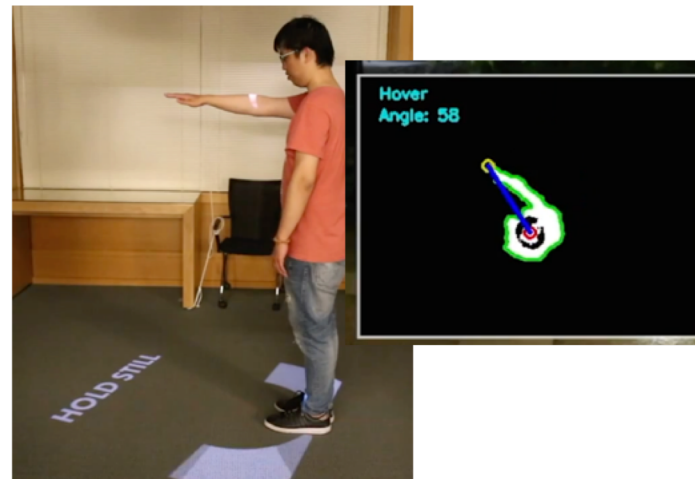
Can users select from menu?



Can users select symbols?



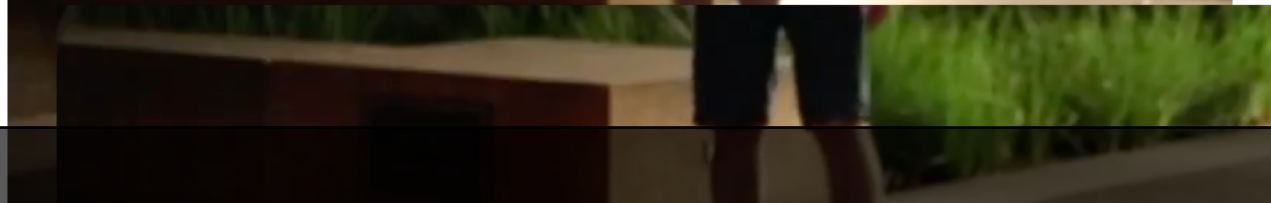
Can the drone detect hand position?



Can users select outdoors?



They discovered a BIG problem.



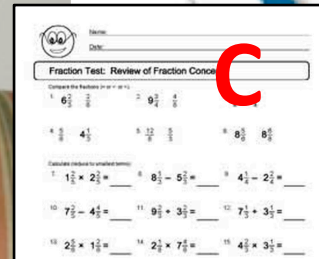
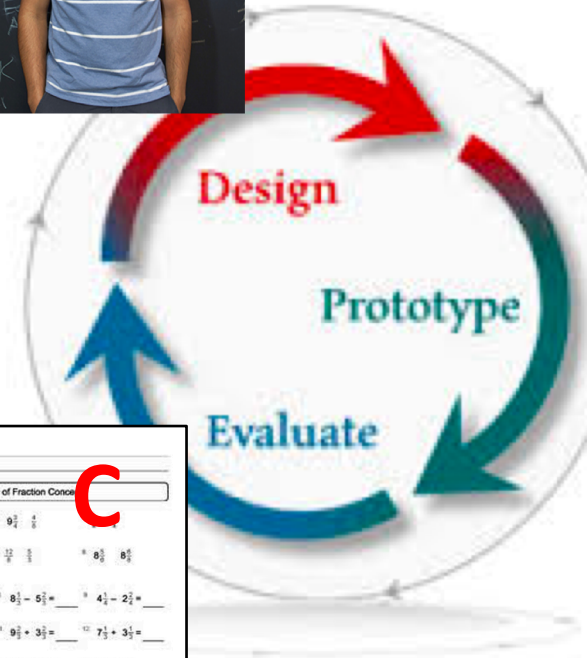
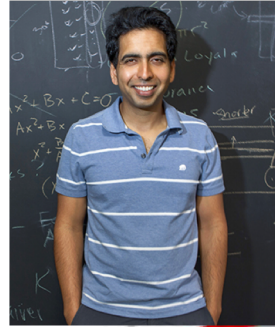
**DRIIFT**

How could they have avoided learning this two years into the project?




By prototyping this risk on users in the environment

# How do I solve problems?



Rewrite each fraction with a denominator of 10.

$$\frac{3}{5} = \frac{6}{10}$$

$$\frac{7}{2} =$$


By learning from prototyping and testing on users in the environment

# How do I select a problem?

Nadia, age 11



Ace this fractions test

 Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**Fraction Test: Review of Fraction Concepts**

Compare the fractions ( > or < or = )

1.  $6\frac{2}{3}$   $\frac{2}{3}$       2.  $9\frac{3}{4}$   $\frac{4}{5}$       3.  $\frac{8}{8}$   $\frac{11}{4}$

4.  $\frac{5}{8}$   $4\frac{1}{5}$       5.  $\frac{12}{8}$   $\frac{5}{8}$       6.  $8\frac{5}{8}$   $8\frac{5}{8}$

Calculate (reduce to smallest terms)

7.  $1\frac{2}{3} \times 2\frac{2}{3} =$       8.  $8\frac{1}{3} - 5\frac{2}{3} =$       9.  $4\frac{1}{4} - 2\frac{2}{4} =$

10.  $7\frac{2}{3} - 4\frac{4}{5} =$       11.  $9\frac{2}{3} + 3\frac{2}{3} =$       12.  $7\frac{1}{3} + 3\frac{1}{3} =$

13.  $2\frac{5}{8} \times 1\frac{2}{8} =$       14.  $2\frac{1}{4} \times 7\frac{1}{8} =$       15.  $4\frac{2}{8} \times 3\frac{1}{3} =$

16.  $4\frac{3}{8} \times 2\frac{4}{8} =$       17.  $9\frac{1}{2} - 7\frac{2}{3} =$       18.  $6\frac{1}{3} + 9\frac{1}{3} =$

Simply the Fractions

19.  $\frac{16}{24} =$       20.  $\frac{13}{26} =$       21.  $\frac{2}{4} =$       22.  $\frac{11}{4} =$

23.  $\frac{1}{2} =$       24.  $\frac{22}{33} =$       25.  $\frac{18}{24} =$

http://math.about.com Score: /25

Identify a **specific person** with a **specific need**




Who is the specific person and  
specific need?

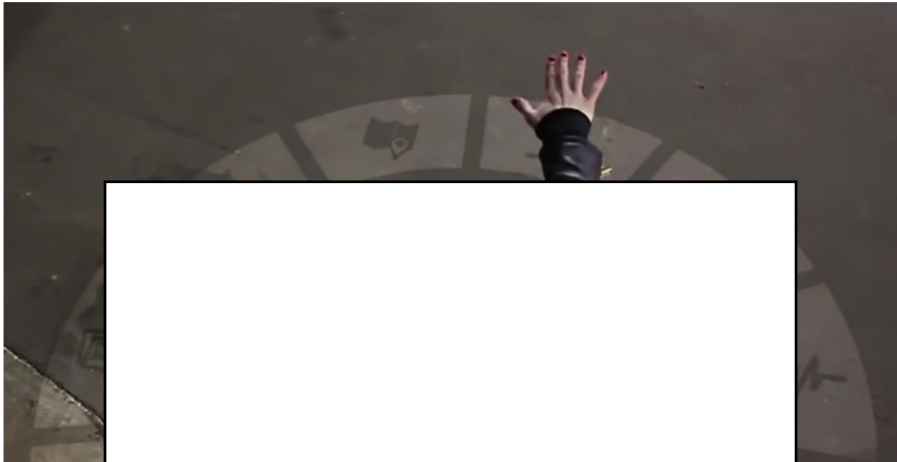



**No one.**

# Starting with a single real user is better than a starting with a flashy idea with no user or need

Rewrite each fraction with a denominator of 10.

$3 \frac{1}{6}$  



 Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Fraction Test: Review of Fraction Concepts**

Complete the fractions in order or as you wish.

1.  $6 \frac{2}{3} = \frac{\quad}{10}$     2.  $9 \frac{3}{4} = \frac{\quad}{10}$     3.  $\frac{11}{8} = \frac{\quad}{10}$

4.  $5 \frac{1}{2} = \frac{\quad}{10}$     5.  $\frac{12}{5} = \frac{\quad}{10}$     6.  $8 \frac{2}{3} = \frac{\quad}{10}$

Calculate each to the smallest terms:

7.  $1 \frac{2}{3} \times 2 \frac{2}{3} = \frac{\quad}{\quad}$     8.  $8 \frac{1}{2} - 5 \frac{2}{3} = \frac{\quad}{\quad}$     9.  $4 \frac{1}{4} - 2 \frac{2}{4} = \frac{\quad}{\quad}$

10.  $7 \frac{2}{3} - 4 \frac{4}{3} = \frac{\quad}{\quad}$     11.  $9 \frac{2}{3} + 3 \frac{2}{3} = \frac{\quad}{\quad}$     12.  $7 \frac{1}{3} + 3 \frac{1}{3} = \frac{\quad}{\quad}$

13.  $2 \frac{2}{3} \times 1 \frac{2}{3} = \frac{\quad}{\quad}$     14.  $2 \frac{1}{4} \times 7 \frac{3}{4} = \frac{\quad}{\quad}$     15.  $4 \frac{2}{3} \times 3 \frac{1}{3} = \frac{\quad}{\quad}$

16.  $4 \frac{3}{4} \times 2 \frac{1}{4} = \frac{\quad}{\quad}$     17.  $9 \frac{1}{4} - 7 \frac{2}{4} = \frac{\quad}{\quad}$     18.  $6 \frac{1}{4} + 9 \frac{1}{4} = \frac{\quad}{\quad}$

Simplify the Fractions:

19.  $\frac{12}{18} = \frac{\quad}{\quad}$     20.  $\frac{15}{25} = \frac{\quad}{\quad}$     21.  $\frac{18}{24} = \frac{\quad}{\quad}$

22.  $\frac{20}{30} = \frac{\quad}{\quad}$     23.  $\frac{22}{33} = \frac{\quad}{\quad}$     24.  $\frac{24}{36} = \frac{\quad}{\quad}$

http://math.about.com    ©2008

How will you continue to  
prototype and test risks?

# Option 1. A Technical Prototype

What technical elements do I need to get working?

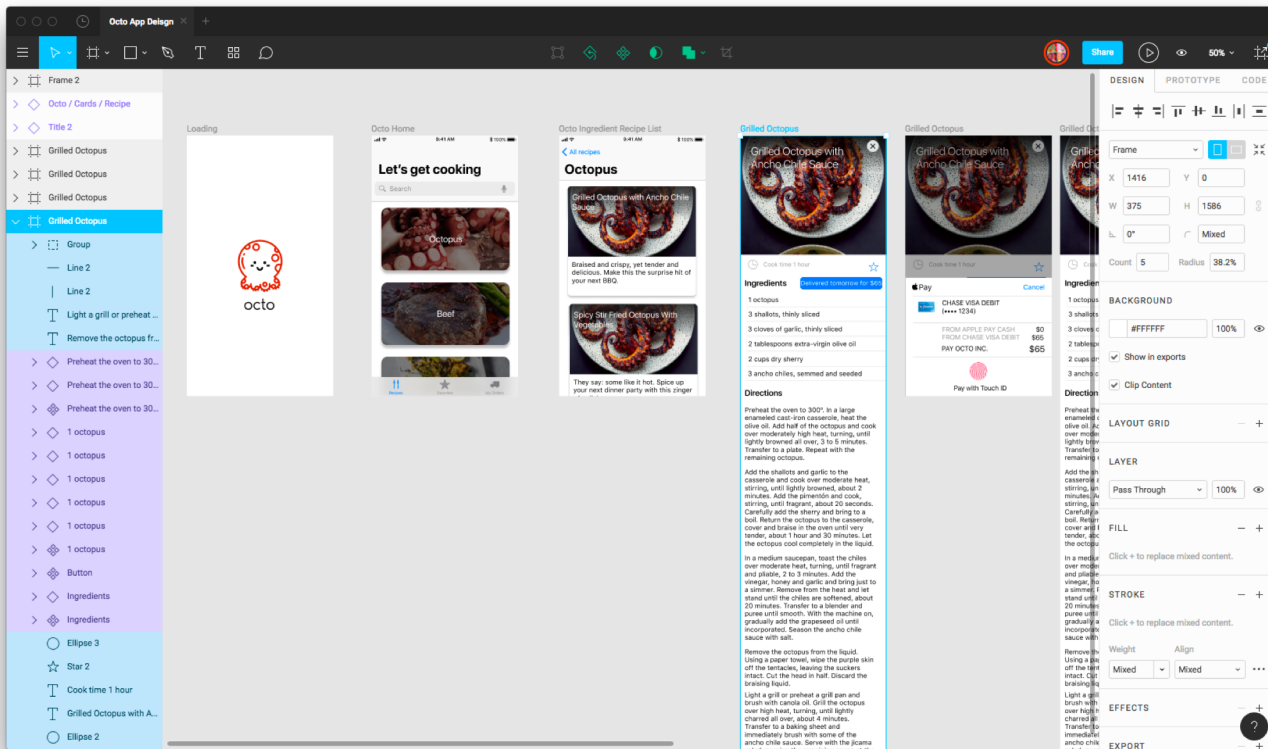
- Drag and drop
- Playing videos at different speeds
- Playing notes on a piano
  
- Routes and Navigation

Set a goal for yourself - email it to your TA for comments and approval.

Implement it.

Get Feedback. Test it on someone (or at least show it to someone) to get feedback

# Option 2. A Look-and-Feel Prototype: Figma



As far as I know, none of the prototyping tools (figma, InVision, Adobe XD allow you to play video or audio files.

However, Google Slides does.

So you could great UI images in Figma, And load them into Slides, then place the videos and sounds on top of it.


# Option 2. A Look-and-Feel Prototype: Slides

**Self Defense 101**   Scenarios   Quiz Your Preparedness

## Self Defense Moves for Women

Regardless of your size, you can overpower anyone with these moves!

**MOVE 1 of 4: THE ARM GRAB**



How to respond?

# Self Defense 101

No matter your size, you can defend yourself against anyone.

## 1. The arm grab



How to respond?

# Pro Tip: take screenshots of HTML widgets

```
Run »  
<meta charset="utf-8">  
<meta name="viewport" content="width=device-width, initial-scale=1">  
<link rel="stylesheet" href="https://maxcdn.bootstrapcdn.com/bootstrap/3.4.1/css/bootstrap.min.css">  
<script src="https://ajax.googleapis.com/ajax/libs/jquery/3.4.1/jquery.min.js"></script>  
<script src="https://maxcdn.bootstrapcdn.com/bootstrap/3.4.1/js/bootstrap.min.js"></script>  
</head>  
<body>  
  
<nav class="navbar navbar-default">  
<div class="container-fluid">  
<div class="navbar-header">  
<a class="navbar-brand" href="#">Self Defense 101</a>  
</div>  
<ul class="nav navbar-nav">  
  
<li><a href="#">Scenarios</a></li>  
<li><a href="#">Quiz Yourself</a></li>  
</ul>  
</div>  
</nav>  
  
<div class="container">  
<h3>Self Defense Moves for Women</h3>  
<p>Regardless of your size, you can overpower anyone with these moves</p>  
</div>  
  
</body>  
</html>
```


Self Defense 101   Scenarios   Quiz Yourself

Self Defense 101   Scenarios   Quiz Yourself

## Self-Defense Moves for Women

No matter your size, you can defend yourself against anyone.

1. The arm grab



How to respond?

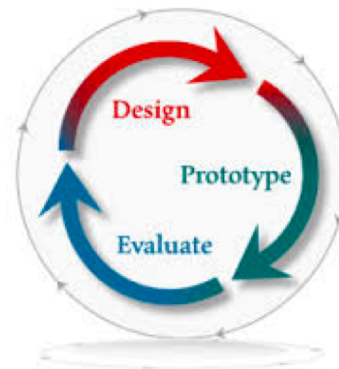


# No matter what:

Set a goal for yourself - email it to your TA for comments and approval.

Implement it.

Get Feedback. Test it on someone (or at least show it to someone) to get feedback



# Homework 11: Due Wednesday 4/22

- Improve your prototype and move to a medium-fidelity design
  - Set a **design** goal
  - **Implement**
  - **Evaluate**

Wednesday People:  
Fill out participation when you see the video!

Columbia University

# User Interface Design

COMS 4170 · Spring 2020

[Home](#)

[Grading](#)

[Syllabus](#)

[Piazza](#)

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APRIL 13

MW group sessions with TA

APRIL 15

Homework 10 due @ 4pm

[Participation Form](#)

[Homework 11](#) out soon!

APRIL 17

Lecture

Friday group sessions with TA