

Personas & User Testing

No screens



Prof. Lydia Chilton COMS 4170 18 April 2018 Say your name



Goal 2 When the needs and abilities of users are unclear, design systems by **learning from iteration** and experimentation.

Part 3: Editing the Party Planning Committee

The interface to edit the party planning committee (PPC) is a drag and drop direct manipulation interface as described below.

- The PPC UI needs to display two lists:

 a list of all the employees seen here, and
 a list of people on the party planning one in its default state, the party planning

 Each list must have a div at the top of inserve as a drop target.
- Using JQuery Draggable and Droppab list to the head of the of the PPC list, a must also be true: names from the PP(This must be implemented in the Mod
 To cue that an element is draggable, ir
- background turns light yellow, and the
 While the item is being dragged, the bacursor.
- 6. While the item is being dragged, it sho
 7. While the item is being dragged, the dragged item is being dragged.
- 8. When the item is dragged over the dro
 9. If an item is "dropped" anywhere othe
- where the user started dragging it.

Note:

- When the user toggles between the Logging should be stored in a javascript variable that be there. However, for this implementation, i
- Please submit your HTML, CSS, and JS files, a



Make a website that uses multiple videos to achieve a goal

Clear needs, abilities, goal

Unclear needs, abilities, goal

How do we get from idea to execution?



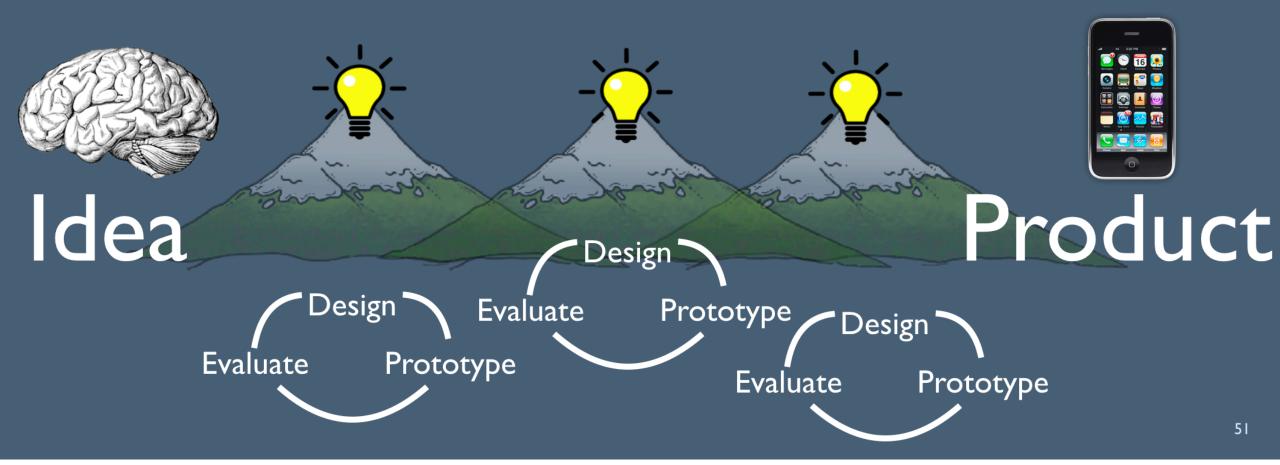


Product



Iterative Design mitigates risk:

Every new concept is a risk. Every risk needs to be prototyped.



Flare and Focus: Try many options before picking one



Elements

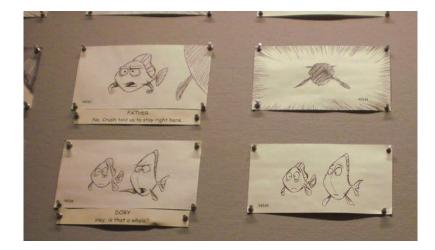
Prototypes start low-fidelity and increase in fidelity at every iteration.

Prototypes move from low-fidelity to higherfidelity at every iteration

Idea

Finding your friend!

Storyboard

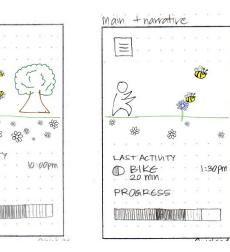


Consumer-facing artifact

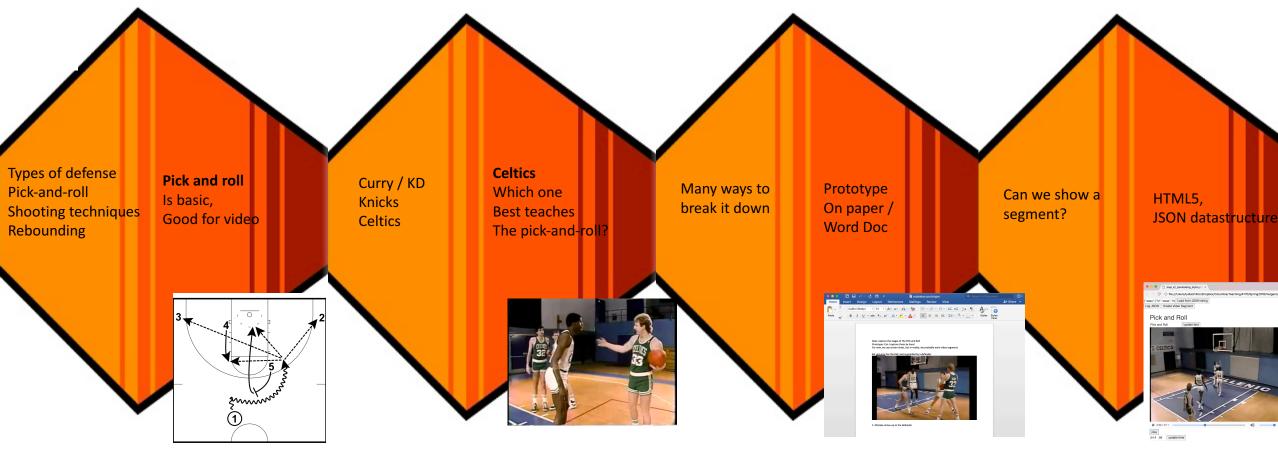




Help people be healthy!



Our iterative process so far...



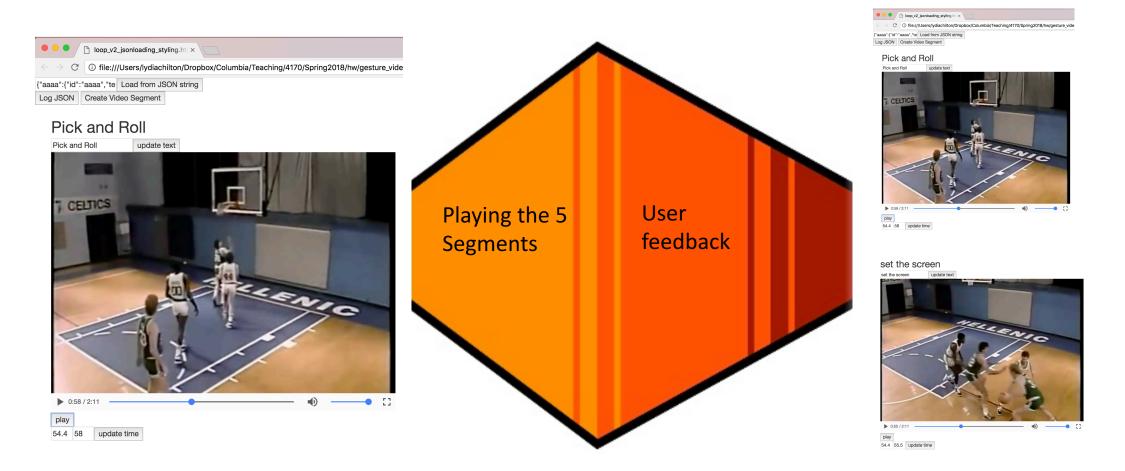
Specific Idea

Which video?

Which segments?

Technical Elements

Now we have a computer prototype



ONE ESSENTIAL FEATURE



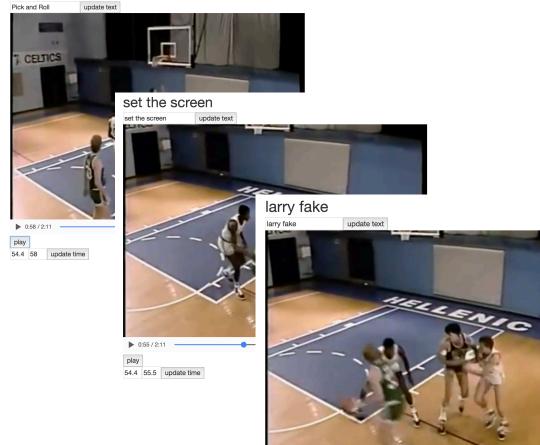
What's the biggest risk?

Icop_v2_jsonloading_styling.htt ×

C 0 file:///Users/lydiachilton/Dropbox/Columbia/Teaching/4170/Spring2018/hw/gesture_vide

{"aaaa":{"id":"aaaa","te Load from JSON string Log JSON Create Video Segment

Pick and Roll



All the elements are sorta "there" It's starting to feel like a real system...

BUT

Can a user work their way through the system step-by-step? And accomplish their goal.

Personas

Persona: The step-by-step story of how one person uses your application to achieve a goal.

Domain:

Tourism

Idea:

Generate walking directions to help tourists get from A to B.

Persona:Michael Scott. NYC Tourist.Goal:Get from Times Square to Sbarro



Step-by-Step Intent/Action/Feedback "Story"

Persona:Michael Scott. NYC Tourist.Goal:Get from Times Square to Sbarro

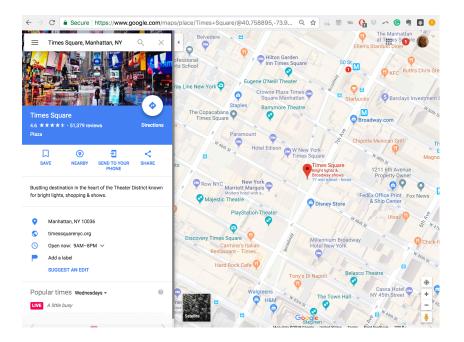


1. He knows he's in Times Square and he sees a destination box on the interface.

He starting types "Times Square" until he sees it in the autocomplete.

He selects it from the autocomplete and the map recenters to Times Square.

From the map, he can see that location looks right to him.

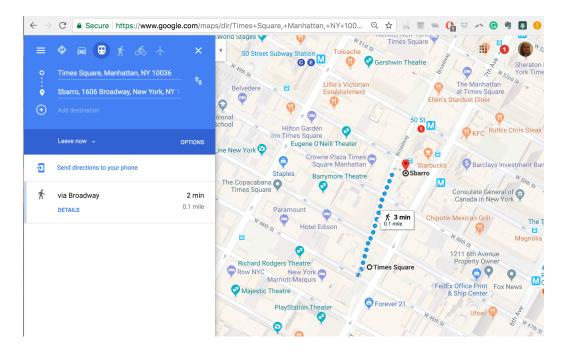


Step-by-Step Intent/Action/Feedback "Story"

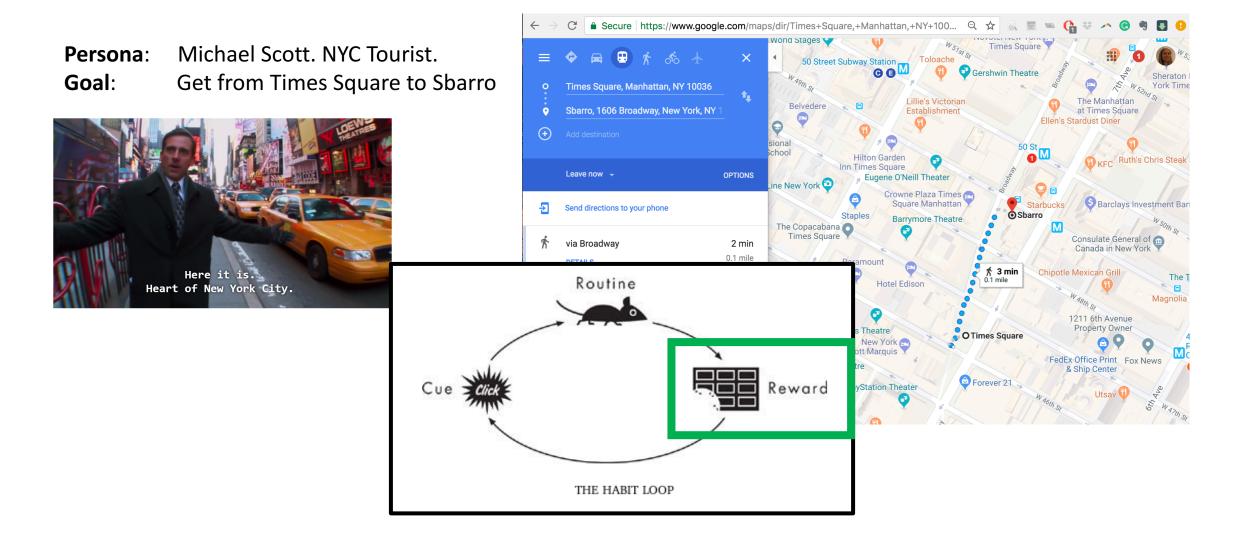
Persona:Michael Scott. NYC Tourist.Goal:Get from Times Square to Sbarro



- 1. He sees a map with a dotted line connecting Times Square and Sbarro with an image of a person walking, indicating that this is the suggest path to take while walking.
- 2. He sees it is a 3 min walk and an easy path, and decides to walk.



It is important for the user to get some feedback that makes them "feel done"



Why make up a step-by-step story for one person?

Domain:

Tourism

Idea:

Generate walking directions to help tourists get from A to B.

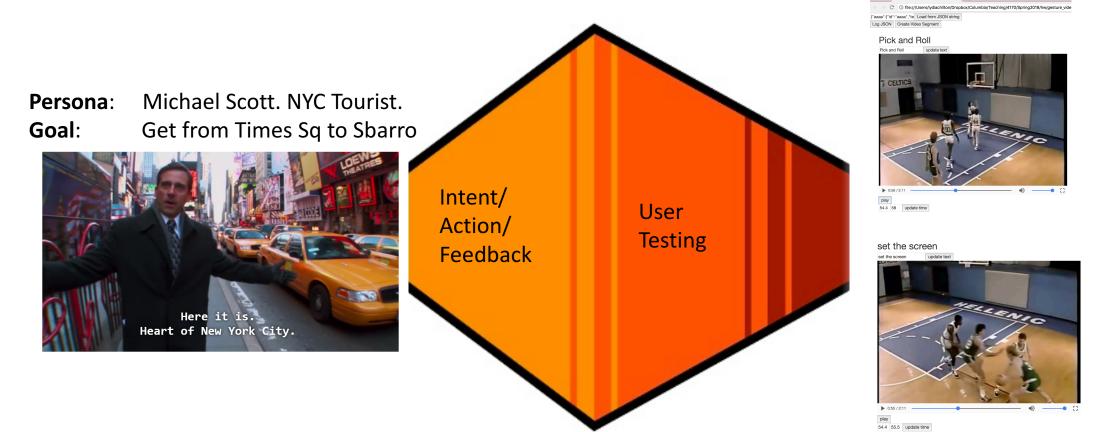
Persona:Michael Scott. NYC Tourist.Goal:Get from Times Square to Sbarro



You can't solve all the problems unless you solve one problem first.



But a persona is *just a story*. We need to test it on people to validate it



Can people actually Follow that story?

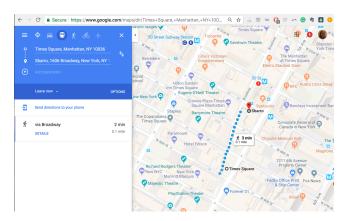
Larry fake update text Update text

User Testing

Base it on the persona. Tell them their concrete goal Give them the interface Try to let them work through it.

Persona:Michael Scott. NYC Tourist.Goal:Get from Times Sq to Sbarro





Be quiet and Look for critical incidents

Any time you have to help them, that's a "critical incident"

If they can't get all the way to the goal, that's a "critical incident"

If they reach the goal but are exhausted, confused, crying, or pissed at you, that's a "critical incident"

Then listen to their critique. They may not be very nice. Just write it down.

This is often the hardest part.

You have invested time and energy in this design

You can see how it could/would/should/might look in your mind's eye.



You may discover big problems.

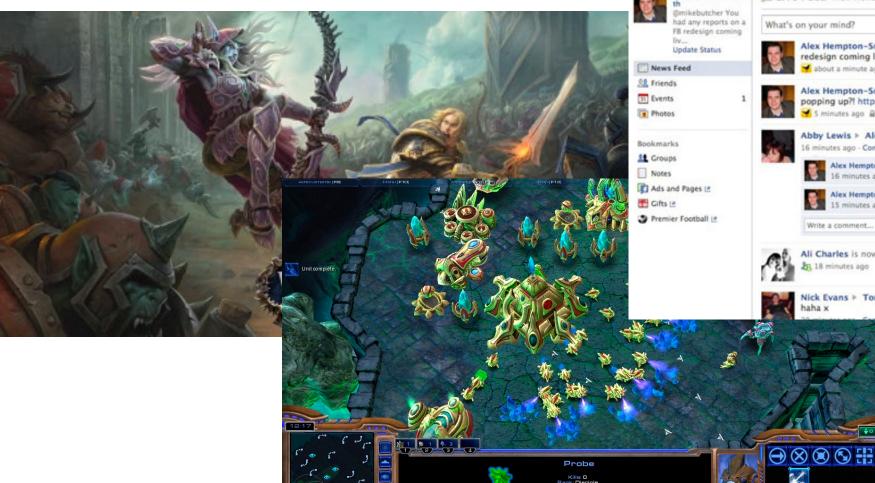
* Drifting drones

* Users can't accomplish the task.

This is normal.

The good news is that You have a chance to pivot.

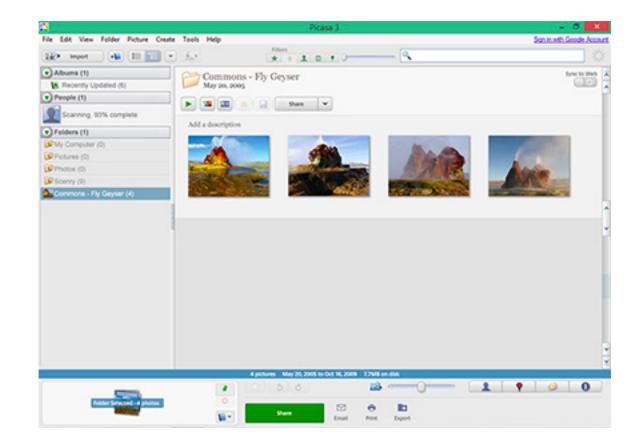
Classic Pivot Story #473





Upload and Share Photos





Example: Pick-and-Roll

Idea: Break down basketball strategy so casual NBA watchers can recognize them.



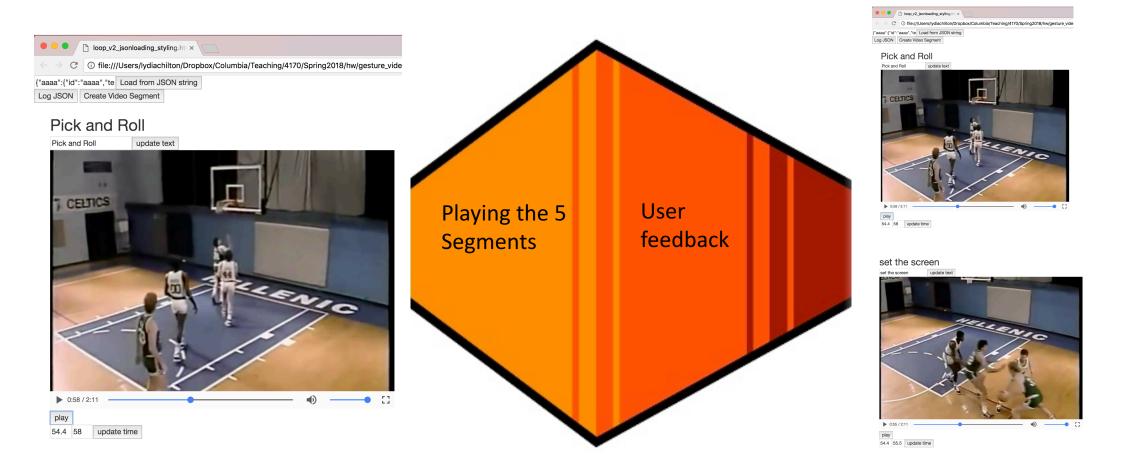
Specific Idea

Which video?

Which segments?

Technical Elements

Computer Prototype and User Feedback



ONE ESSENTIAL FEATURE



Feedback on one essential feature

Feedback #1

Users didn't know where to focus their attention during each segment

Feedback #2

Scrolling between items was a pain and ruined the "flow" between the steps.

Feedback #3

Takes time to find and click the play button. This also breaks the "flow."

Feedback #4

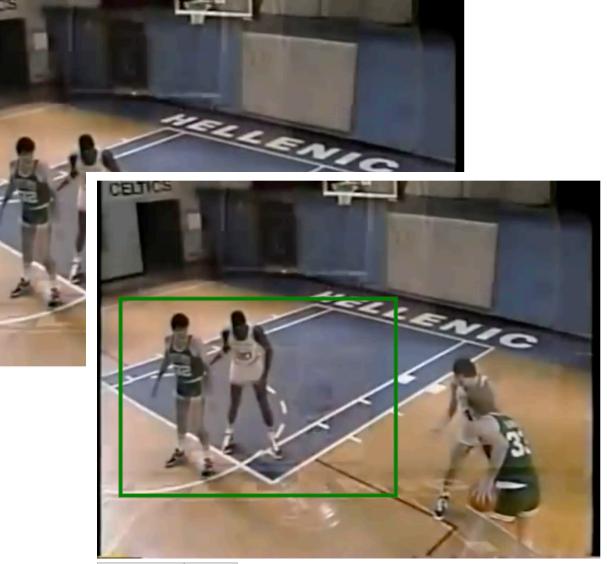
I don't know who "Larry" and "McHale" are.

Feedback #1

Users didn't know where to focus during each segment

Solution

I added boxes around the areas of the video the user should focus



Feedback #2 Scrolling between items was a pain.





set the screen



play 54.4 55.5 update time

larry fake



54.8 55.7 update time

Solution:

I layered the videos on top of each other

And then added a menu to help track progress

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

| 1. McHale sets the screen |
|--|
| 2. Bird fakes and moves |
| 3. McHale peels out in front of his defender |
| 4. McHale gets a pass from Bird |
| 5. McHale shoots a layup |



Feedback #3 Transitioning between segments was still hard.

Solution:

I added keyboard shortcuts.

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages





Feedback #4

I don't know who "McHale" is and who I'm supposed to watch.

Solution: I added a better title.

McHale sets the screen
 Bird fakes and moves
 McHale peels out in front of his defender
 McHale gets a pass from Bird
 McHale shoots a layup

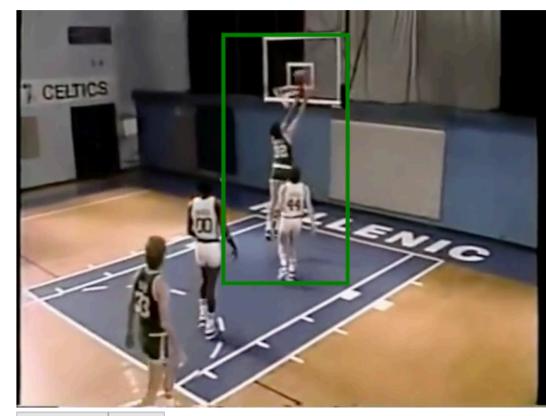
play (spacebar) next (->)

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

User Testing AGAIN!

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

- McHale sets the screen
 Bird fakes and
- moves
- 3. McHale peels out in front of his defender
- 4. McHale gets a pass from Bird
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play (spacebar) next (->)

User feedback



(long pause)

I just don't quite get it."

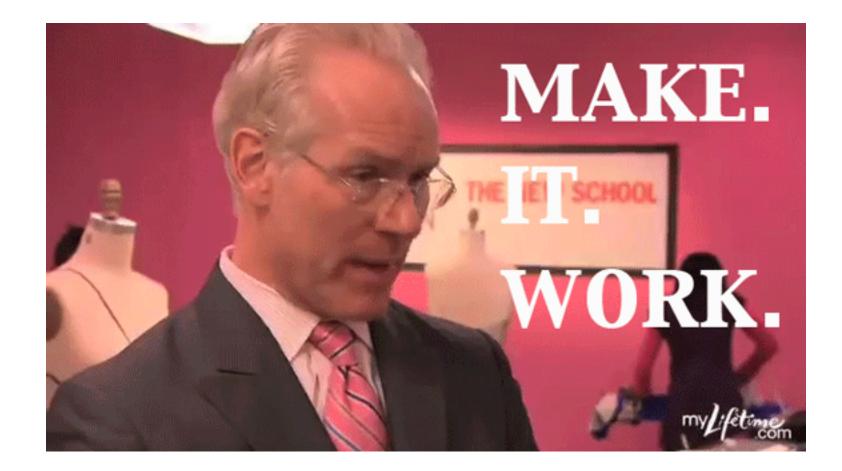
Worst case scenario

"Yeah... it's okay.

(long pause)

I just don't quite get it."

There's no clear problem, but users aren't responding well. If you picked a hard/risky enough project, this will happen.



What do you do?

#1 Ignore it.



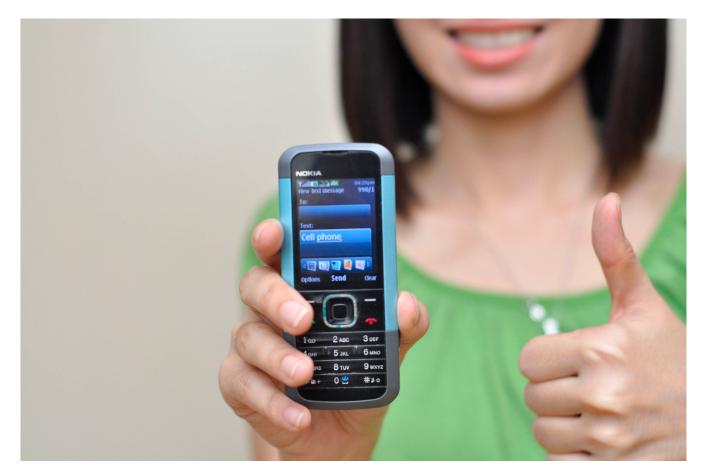
"Boring." "Slow." *"Too complicated."*

1% of the time the users are wrong.

If you ignore it, you have to have a good reason why.

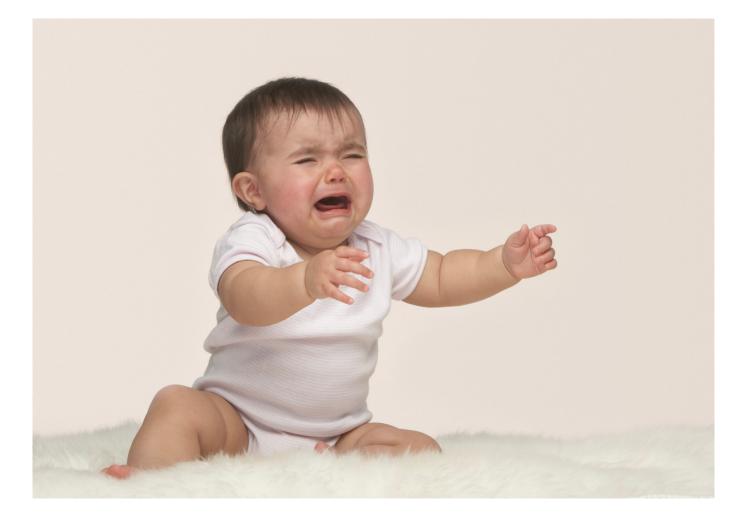
"It's a ballad - something you appreciate more the second time because it's sensitive and introspective."

#2 Punt it



You know it's not perfect, but you're out of time or money and you hope some users are just kind enough (or committed enough) to put up with it.

#3 Figure out why they feel that way then fix it.



People have no idea why they feel something.

WHY ARE YOU CRYING?



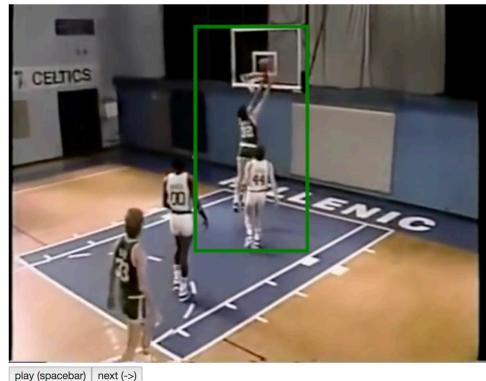
Hungry Tired Hurt Sick Diaper change Bored

But sometimes you can figure it out for them.

Why does this feel bad?

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

| 1. McHale sets the screen |
|--|
| 2. Bird fakes and moves |
| 3. McHale peels out in front of his defender |
| 4. McHale gets a pass from Bird |
| 5. McHale shoots a layup |



play (spacebar) next

Pretend you are a user.

Do a step-by-step walk through the application in painful detail.

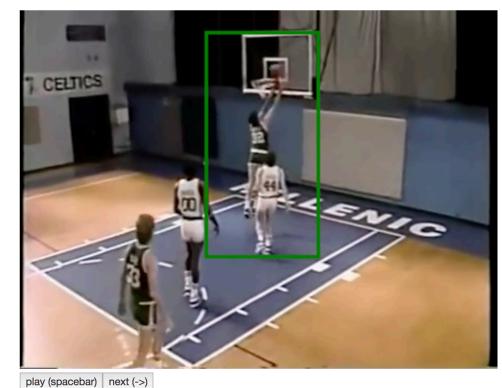
Try to experience their bad feeling.

You have to let go of your *positive opinion* and want to see their point of view.

Try to understand the problem.

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

McHale sets the screen
 Bird fakes and moves
 McHale peels out in front of his defender
 McHale gets a pass from Bird
 McHale shoots a layup

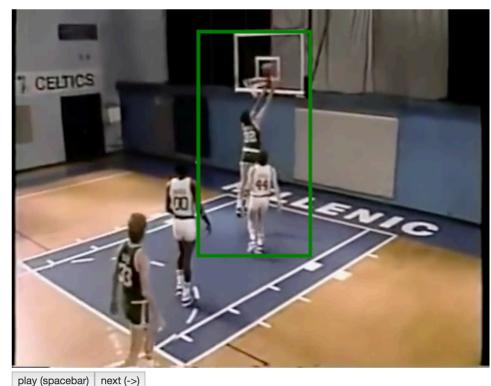


The steps do feel disjointed. The "narrative" is not linear. Two people doing two things at the same time. What if we made the narrative linear. Sequence of events we could follow more easily. Like a timeline.

Think back to what the real goal is. Make sure you didn't get lost in the details

Watch Bird and McHale (in green) perform the pick-and-roll in 5 stages

McHale sets the screen
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 McHale gets a pass from Bird
 McHale shoots a layup



What was the overall goal? What was the real reason I wanted this? To identify the pick-and-roll in NBA games. Did I actually accomplish that? NO. How would I?

I tried it myself.

I found Youtube clips of real NBA games with pick and rolls. Why is this hard? What was I doing to identify the pick and rolls?



I focus too much on the person with the ball.

To find detect the pick-and-roll you have to watch out for the "helper" – McHale.

Pivot: Follow McHale's Actions in the Pick and Roll

Learn how NBA stars get around the defense: The Pick and Roll play

Play this video to see how Bird and McHale use the pick-and-roll to get around their two defenders to score a basket.



Here is a breakdown of the 3 stages of the pick-and-roll. Bird starts with the ball, but follow what McHale does to score.

1. The Pick McHale stands next to Birds defender so Bird can get around him

2. The Roll McHale rolls out in front of his defender to recieve a pass from Larry

3. The Score McHale shoots a layup





Quiz: See if you can spot the pick and roll in these real NBA clips

Can you figure out which player is doing McHale's role? Pause the video when you think the pick is set and press 'check' to see our answer





Show the "Pick"

Introduce the step up. Let users feel how complicated it is.

Learn how NBA stars get around the defense: The Pick and Roll play

Play this video to see how Bird and McHale use the pick-and-roll to get around their two defenders to score a basket.

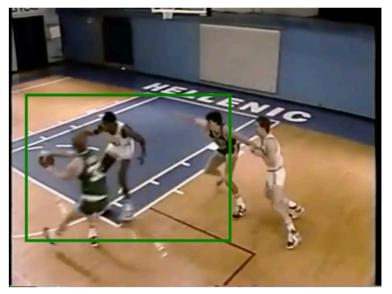


Tell them to follow McHale. Now the 3 steps proceed linearly.

Here is a breakdown of the 3 stages of the pick-and-roll. Bird starts with the ball, but follow what McHale does to score.



3. The Score McHale shoots a layup



Design an interaction where users can feel that they have accomplished the goal.

Quiz: See if you can spot the pick and roll in these real NBA clips

Can you figure out which player is doing McHale's role?

Pause the video when you think the pick is set and press 'check' to see our answer.

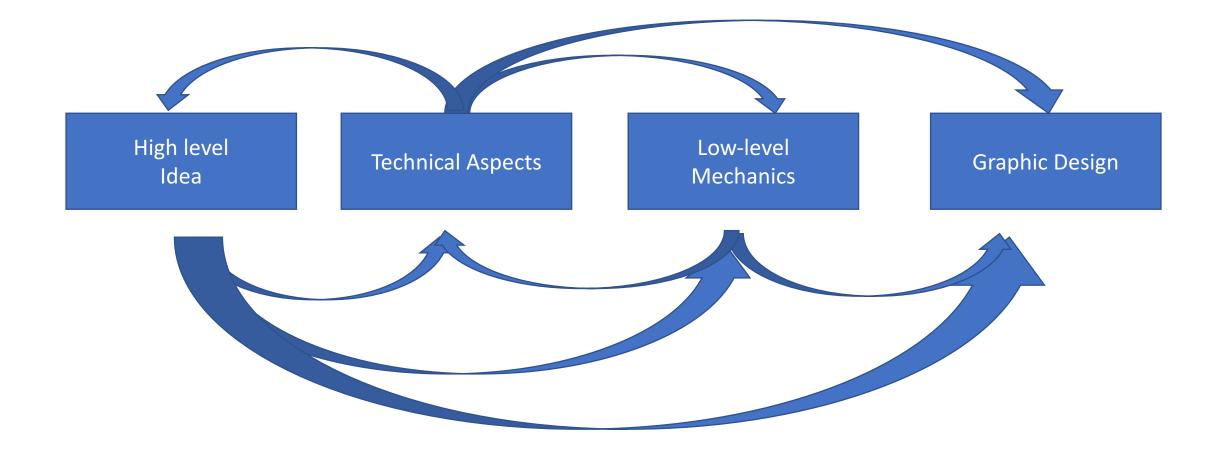




Is design really this hard?

Or are we just stupid?

Design requires synthesizing many elements that are completely dependent on each other.



Design requires synthesizing many elements that are completely dependent on each other.

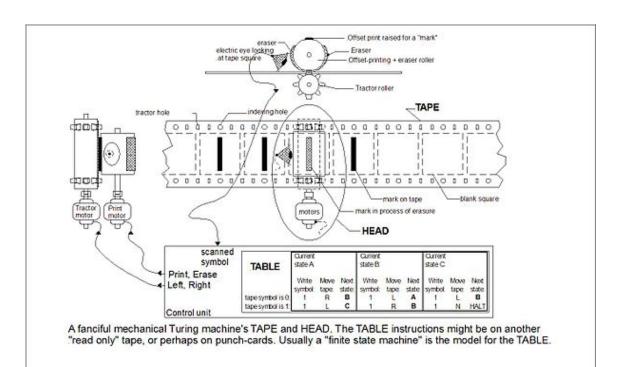
Idea: Help NBA fans Recognize the strategy during games



Idea Resources Design Technical Design Idea Design

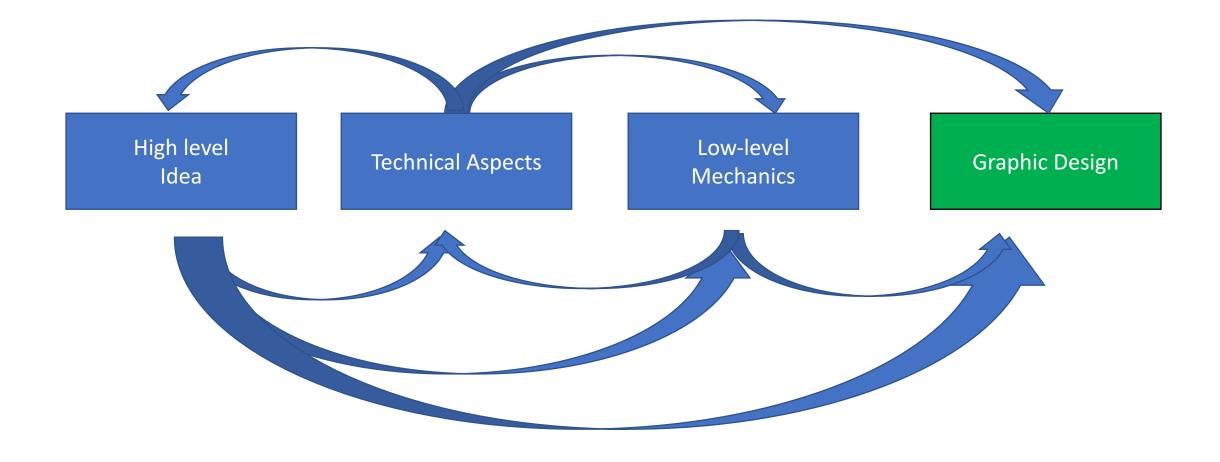
Can we "know" the whether a solution is computable without having to compute it?

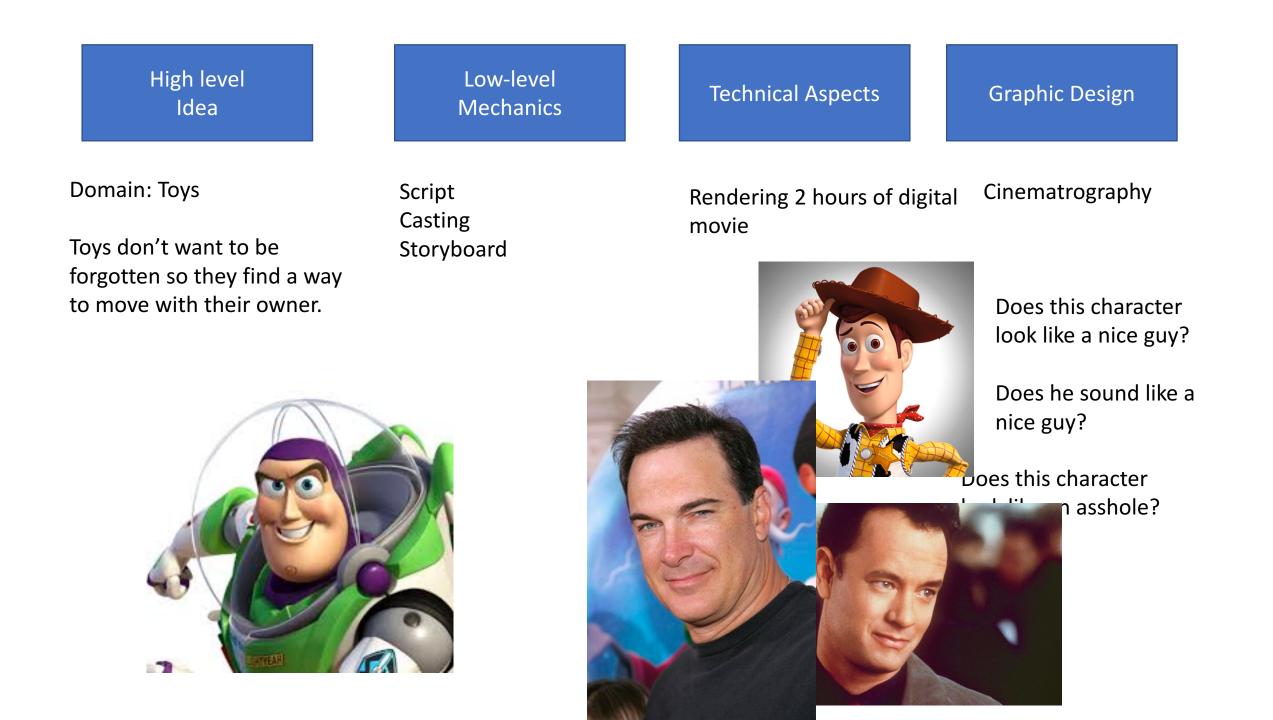




No. We have to run the algorithm.

Graphic Design is the final step. Why?



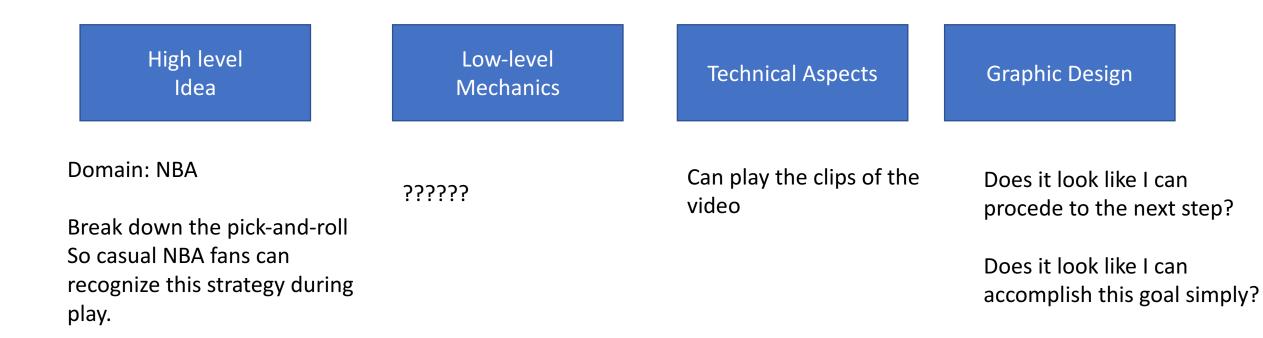


| High level Idea | Low-level Mechanics | Technical Aspects | Graphic Design |
|---|--|---|--|
| Domain: Mapping directions Give a user directions of how to walk from A to B. | User wants to get walking directions from Met to The Empire State Building Start typing "Metropolian Opera house" A drop down appears. Select "Metropolian Opera house" from autocomplete The map recenters on that destination. The user sees it is correct. | Having a database of map information Querying them fast enough to use. Rendering the route. Writing turn by turn directions | Can I see where to input the information? Can I see the feedback? Information Hierarchy Gestalt (grouping) Layout (grid?) Position (top, bottom, etc.) Size, Whitespace, Contrast, Color, Images/icons/media, |
| | The type "Empire state | | |

The type "Empire state building"

•••

They see a map with a visible



Final Project Requirements

Due 11:59pm on Monday April 30, 2018

1. Working system

Create a website where a single user can interact with multiple videos (or one video in multiple ways) to achieve a specific goal within a domain.

IMPORTANT: the user must be able to accomplish a specific goal and get feedback of that goal as a "reward" to signal their success.

2. Write Up: The Idea

What is the domain?What who is the specific person it serves?What videos (or multiple parts of one video) does it use?How does that person interact with the system?What specific goal does it meet?Why is that goal hard?How does the user know when they have achieved that goal?

3. Write Up: 3 Key Implementation Decisions

Name three implementation decisions you made. What user need drove these.

Example: To teach the pick-and-roll in step-by-step segments, I I used HTML5 video player in order to "clip" segments from the video

4. Write up: Persona and Low level user intent/actions/feedback to complete the goal

Include a write up of how a particular user persona would complete multiple low-level actions and receive feedback of them while trying to achieve their goal.

Like assignment #3, but with the changes seen in these slides

5. Write up: 3 Key Design Decisions from user feedback

Include a write up of 3 important design decisions you made to suit the needs and abilities of users. These design decisions must have come from feedback given during critique or user testing (either done in class or outside of class).

For each of the three design decision

- 1. What what the user need?
- 2. What was your original design?
- 3. What feedback did you receive and how did you solicit it?
- 4. How did you iterate on your design to accommodate this feedback?

If you can't think of 3 design decisions you made based on user feedback then you probably to pick a more specific or demanding user goal.

6. Write up: Graphic Design Intent and implementation

Write up: Graphic Design

Include a write up of 3 ways you used each of the conceptual tools in your website to convey your design intent. For each conceptual tool, say what your *design intent* was, how you achieved it with that tool, and show a screen shot. (Like assignment #2)

Intent:

I want to user to know where to focus in each of the videos

Color:

I consistently use green blocks to indicate areas where the user should look. Green means "go" and the green is picked it eye catching. I want the user's eyes to go there.

Milestone #9

Due Monday 4/23 in class

Milestone #9: Conduct user tests based on your persona

You must tell users who they are: And what their goal is:

They must realistically do the task from beginning to end. Like watching a movie. You can't fast forward thru the boring stuff. You can re-do the interface so that there is no boring stuff. They must do it all during the 10 minute user study.

> No 40 minute videos! No placeholder videos. Real tasks, real videos, real need. So you can test if you are really meeting the user need. **TRY IT YOURSELF BEFORE YOU TORTURE SOMEBODY ELSE WITH IT.**

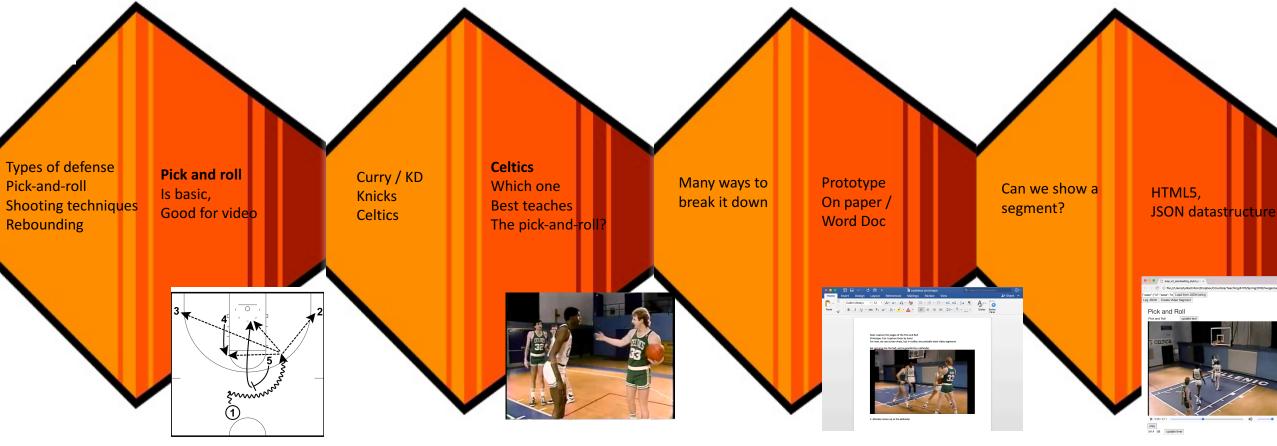
Schedule

4/23 Monday: Milestone #9 User Testing on each other
4/25 Wednesday: Milestone #10 Graphic design. No lecture. More individual meetings during class time
4/30 Monday:

- Projects due at midnight
- No Presentations. Instead. Final Exam Review.

Summary

Prototypes start in low-fidelity and move to higher fidelity in every iteration.



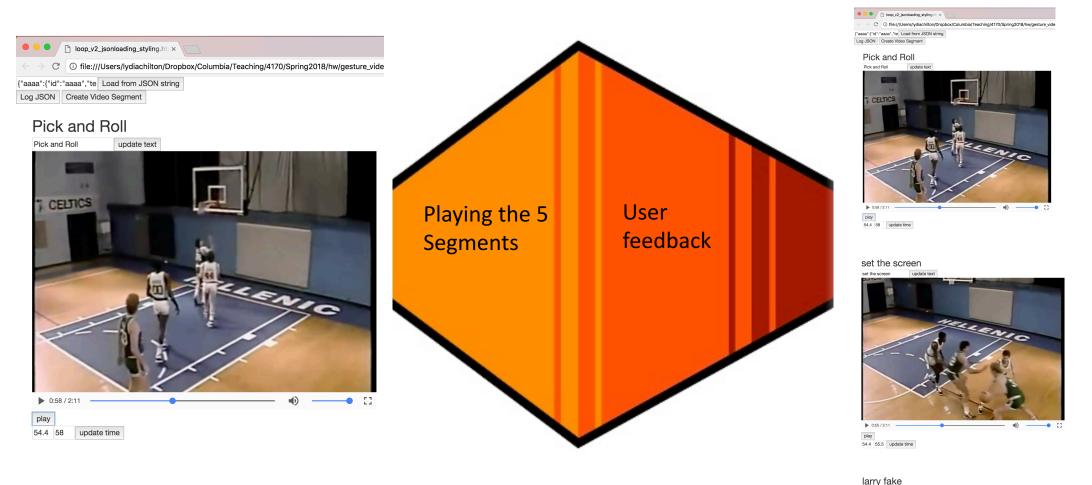
Specific Idea V

Which video?

Which segments?

Technical Elements

At this point, you have a computer prototype



Technical features



What's the biggest risk?

loop_v2_jsonloading_styling.ht × i file:///Users/lydiachilton/Dropbox/Columbia/Teaching/4170/Spring2018/hw/gesture_vide Load from JSON strin Log JSON Create Video Segment Pick and Roll Pick and Roll update text CELTICS set the screen update text set the screer 200 larry fake update text 0:58 / 2:11 play 54.4 58 update time set the screen update text set the scree 0.55 / 2.11 54.4 55.5 update time MELLENIC All the elements are sorta "there" It's starting to feel like a real system...

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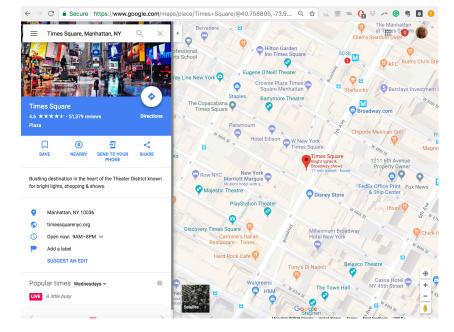
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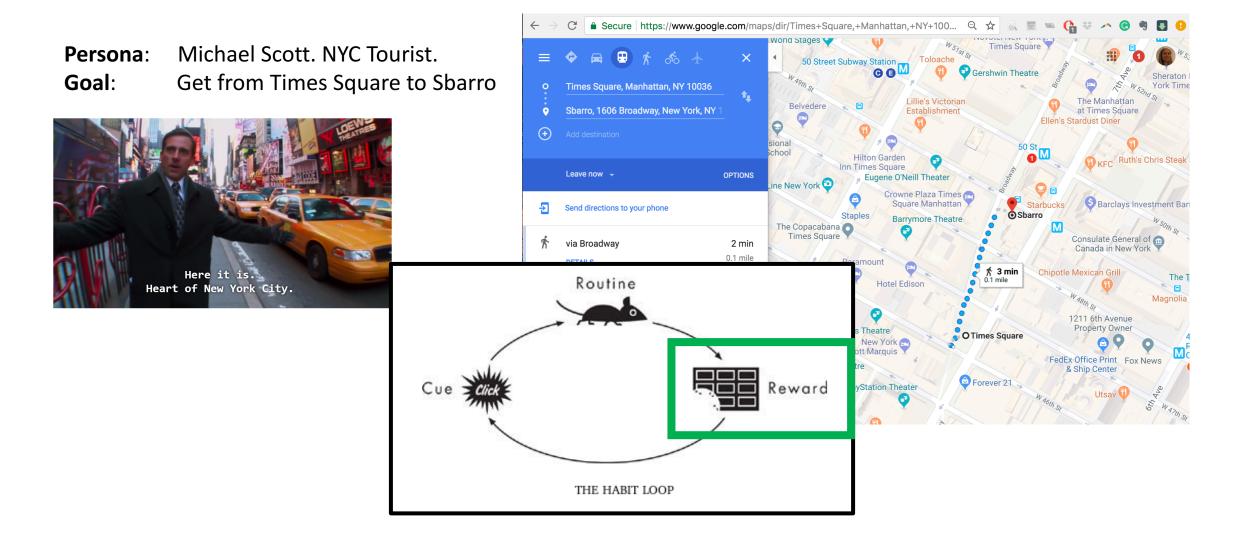
He selects it from the autocomplete and the map recenters to Times Square.

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User Testing: Worst case scenario

"Yeah... it's okay.

(long pause)

I just don't quite get it."

There's no clear problem, but users aren't responding well. If you picked a hard/risky enough project, this will happen.

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